

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD

Accountability Rating

Met Standard

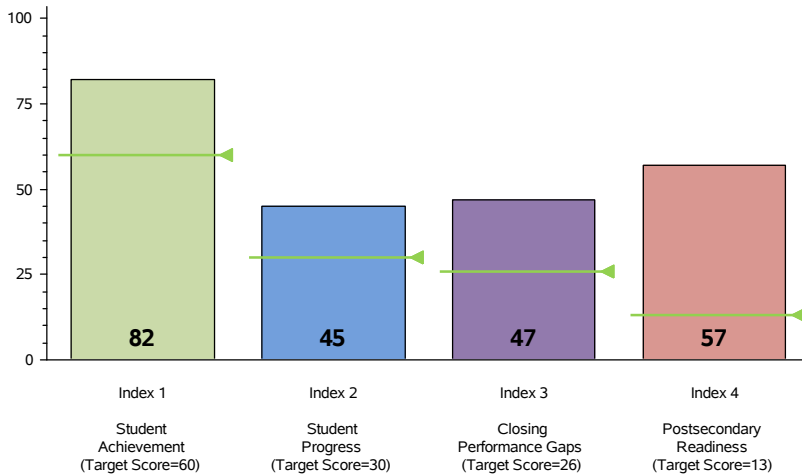
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	900 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	50.9
Percent English Language Learners	6.7
Mobility Rate	9.6
Percent Served by Special Education	10.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,451	2,991	82
2 - Student Progress	724	1,600	45
3 - Closing Performance Gaps	1,135	2,400	47
4 - Postsecondary Readiness			
STAAR Score	57.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		57

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	34 out of 40 = 85%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A
Total	52 out of 58 = 90%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>